

# Kapumpe Christian Primary School

**Equipping pupils and staff with excellent education and discipleship for life-long learning.**



*They will soar on wings like eagles.  
Isaiah 40:31*

## Building Again!

We are always looking for ways to develop Kapumpe, both academically and physically. This year it became more apparent that we needed to replace our security fence with a brick wall. Having raised most of the money, we decided to begin building the wall in the August holiday. As our land is on a slight incline it makes getting the height of the wall a little tricky but the builders are doing a good job. It seems very strange to come on site and not see the neighbours the other side now. We plan to paint the wall white so the space still feels very light. When there have been fires in the next door fields, we have been running up and down with hoses to protect our property. Once the wall is built this will keep the fires at bay for us. Hopefully it will also help pupils to be more focused, prevent balls from going astray, stop chickens from eating our vegetables and help everyone to feel safer when on the Arise Kapumpe site.



*Our new perimeter wall being built in the August holiday*



*Reading buddies is a highlight of the week for the pupils*

## Reading Buddies

You may remember from our previous newsletter that we were having a focus on reading this term at Kapumpe. One of the initiatives we launched was, 'Reading Buddies'. This is where pupils are paired with a partner from a different grade for reading. At a specific time the whole school picks up their books and moves to the right room and space to sit with their reading buddy. One reads first with the partner supporting and listening then half way through the time they swap roles. The staff were a little apprehensive at first how this might work logistically but after careful planning with clear instructions, it has been managed very smoothly. The pupils have loved going to read with a buddy (rather than a teacher). Weaker readers have become more confident and will attempt difficult words and the more able readers have developed their expression and comprehension now that they are reading to an audience and explaining the story. Due to the huge success it has been, we are keeping this activity in our timetable.

## A Cooler Sports Day

Sports day took place at the end of July, which is a rather cold month in Zambia. Although lots of us were wearing jumpers at the beginning of the day, we soon warmed up. The day began with the pupils meeting the members of their team/country before an opening ceremony similar to the Olympic Games. Every country competed in different multiskill activities before a break time and finally the races on the football pitch just outside our grounds. It was wonderful to see everyone taking part and also encouraging others, 'Keep going!' and 'You can do it!' were being called throughout the day. We had a team of grade 10's from the Arise project who came to help us and this really helped the day to run smoothly. Many pupils want to be a grade 10 helper when they are older which will be a joy for us to see.



*The sack race!*



## Pre-school

There has been a lot of development taking pace in Pre-school this term. We have seen children who were only just beginning to learn how to hold a pencil in term 1 now writing some letters without any help. A lot of the learning is play-based and there are activities, songs and games happening throughout the day. There comes a time when Mr Chola gives a few children the job of putting the chairs and tables out (we have very lightweight plastic ones in Pre-school). Suddenly it's like the children feel more grown up – like the other school children, sitting at a desk and being given a book and a pencil and asked to write a letter or number or perhaps draw a picture. It really is a delight to see them maturing and loving learning so much.



*Concentrating on writing the letter 'e' in their workbook*

## Grade 1

The pupils have really enjoyed their term 2 topics: 'On Safari' and 'Fabulous Food'. Who wouldn't like exploring those themes? The class has been full of animals and food to play with and help the children develop their vocabulary as well as their confidence with English. You can see the children feel very proud of themselves when they speak in English or understand questions in English. Many of the pupils do not speak English at home as it is not their mother tongue so they are especially proud to notice the improvements they are making when they come to school. Mrs Kawele has worked hard to ensure the pupils are having fun, still playing lots of games and doing creative things despite there being more work in books this term.



*Playing a game of 'say the sound' with new shiny cards*

## Grade 2

Mrs Ngosa is a fabulous teacher, partly because she is always conscious of how her pupils are feeling and responding then adjusting her lessons accordingly. This term, due to the cold weather and the pupils finding it hard to concentrate, Mrs Ngosa took the lessons outside where the sun was beating down and warming everyone up. It is much easier to learn when you are not cold! The Grade 2 class have continued to make excellent progress this term, especially in their reading. It seems like books have just become the most exciting thing in the world to them. They sit so well to listen to stories and don't want them to end.



*Discussing emotions and facial expressions in the warmth of the sun*

## Grade 3

Yet again Grade 3 have been learning, playing and being active around the school like a family. This class are very supportive and aware of one another. The term began with a very special term 3 topic – 'Beyond Space'. For six weeks the pupils are transported to a world of stars, rockets and journey's through the clouds. It is something many of them don't talk about at home or even imagine until they start to see pictures and read books about space at school. This class have also been very helpful with school responsibilities like keeping the place clean and tidying away equipment.



*Picking stones off the grass and returning them to the path*

## Grade 4

Miss Sichimwi has tried some new seating arrangements this term as well as more independent work and has seen a huge improvement in the pupils' academic progress in her class. The children are now seeing that they are capable of harder work themselves and are visibly proud of their achievements. It's been wonderful to see them believing in themselves more and attempting things that are challenging. The class have made significant improvements in reading and spelling and they are looking forward to coming back for term 3 just as much as their teacher is.



*Listening carefully to a Bible passage during 'Time with God'*





## Grade 5

We have continued to be impressed by this class and their mature attitude towards learning. Although at times the work seems too difficult or they would rather be outside playing they have put in the effort with reading, note taking and answering questions to show that they do belong in the upper section of the school. We have definitely noticed an improvement with their confidence in spoken English and discipline to do what is asked of them. This class are very familiar with their reading routines and love sharing books with others. We hope that these good learning habits continue to grow and enable them to see the wealth of opportunities that now lie ahead.



*Developing confidence and independence*



*Watering our vegetables the traditional way*

## Grade 6

This class is delightful! They are so hungry to learn and keen to ask questions, it makes them an exciting class to teach. The reading ability in the class has improved more than expected and the school reading buddy programme has been loved so much that they also do a class reading buddy programme. We are thrilled at the way they are so committed to their learning and the efforts they put in with homework too. Some of the pupils are probably hoping that they will be chosen to be a captain next year which means they will begin to learn the ropes in term 3. It will be very difficult to decide who to choose as it could be all of them.

## Grade 7

It has been a very hard working term for Grade 7 as they were working towards mock exams at the end of term. All of them coped well and were pleased with most of their results. We were really pleased with their attitude as they were saying that the mocks showed them what they didn't know or understand very well so they know where they need to put in more effort. They are an incredibly hard working class who want to do their best both inside and outside of the classroom. They are wonderful role models for the rest of the school. We have loved seeing many assembly performances from them this term and also admiring the school certificates they have been colouring for the teachers. Keep up the hard work G7 – you're nearly there now!



*A lot of thought, rehearsals and props go into the G7 assemblies*

### Prayer Points

1. Praise the Lord for His protection and provision, especially as we have had some maintenance issues to resolve. Please pray that the wall is finished well and the rest of the finances can be raised.
2. Please pray for our Grade 7's sitting their exams at a different school this year that they will know God's peace and presence with them.
3. Thank God for upholding the pupils and staff through the cold season where many people were ill at some point.
4. Please pray for our exam status to come through for next year.

School will re-open on Monday 4<sup>th</sup> September 2023 for term 3. Term will end on Friday 1<sup>st</sup> December.

Thank you for reading our update on the work at Kapumpe. If you have any questions or would like to further support us in any way, please do not hesitate to get in touch.

E-mail: [kapumpecps@gmail.com](mailto:kapumpecps@gmail.com)

Facebook:

[www.facebook.com/kapumpechristianprimaryschool](http://www.facebook.com/kapumpechristianprimaryschool)

Website: [www.arisekapumpe.com](http://www.arisekapumpe.com)

If you would like to make a donation to support our work, please visit our **website** and follow the link on the 'Get Involved' page.