

Kapumpe Christian Primary School



***They will soar on wings like eagles.
Isaiah 40:31***

Entering a New Year

This year has many exciting projects in store for Kapumpe and we have entered the year with energy and excitement here in Zambia. During term 1 the pupils and staff were keen to see the construction on the school's new gate taking place.



Laying foundations for the gate



Installing the gate



Finishing our gate with paint

The gate increases the security of the pupils at school and the site when school is closed. Everyone at Kapumpe is proud of the new gate and it has certainly made our entrance very smart. We hope to continue 2018 as a year of construction in many ways. Our plans to build the 3rd and final classroom block (including a staffroom and library) are going to be put into action in the coming months. Currently we have a small pre-school class and Grade 1 sharing a room so they will be very happy to have their own classrooms again. As the school expands year on year we are also constructing less visible developments such as new schemes or work, new policies and new plans for delivering holistic education. There continues to be such joy among the staff, parents and pupils themselves as they witness progress in academic, creative and social skills throughout the school.

New Opportunities

Miss Josephine began teaching at Kapumpe in October 2015. After two wonderful years, being a model teacher she was offered the position of Deputy Head at the end of 2017. This was an opportunity she had not expected but one she was delighted to take up. Miss Josephine told us that she was aware she doesn't have the highest teaching qualifications but she has found herself in leadership positions at her two previous schools as well. We asked her to tell us about her first term as Deputy Head at Kapumpe...

What are some of the extra duties you have now?

I monitor attendance, manage the star book, help teachers with planning, help Doris in the kitchen at times and support the Head teacher.

What do you enjoy most about your new role?

I love helping others! When I see only one person doing something I love to support them.

What do you find most challenging in your position?

I was a bit scared at first and concerned about my relationship with the other teachers but they have accepted me in this role and we get along well now.

How do you hope to help Kapumpe develop?

I would love to see this school growing but also hope to help teach those who struggle with learning.



Mrs Mwinga teaching a topic about celebrations



*Miss Josephine
Deputy Head*



Pre-school

Our Pre-school class is quite small this year with only 11 pupils at present. This is a great benefit to the pupils though as they receive a lot of 1-to-1 teaching from Miss Josephine. There is a notable difference between this class at the end of term 1 and the preschoolers last year. These pupils are already displaying a tremendous amount of confidence, recognizing phonic sounds, beginning to write letters and interacting well with older pupils. Due to them sharing a room with Grade 1, sometimes a lesson is taught to both classes and it is hard to tell which pupils are in which class – the different t-shirt for pre-school is the only clue.



Pre-school learning traditional games with Grade 1

Grade 1



Learning about the sense of touch by painting hand prints

These pupils have been so excited to begin more formal learning and to show their new teacher, Miss Chongo that they can count, recognise letters and are eager to learn more. This term they have been learning about the human body and senses. It's been wonderful to see them learning through play and creative activities. All the pupils love coming to school and now that Miss Chongo is in her final year of teaching college her confidence and range of activity ideas makes learning irresistible.

Grade 2

We have had a new teacher in Grade 2 as Miss Ngoma has moved from Grade 3. She has thoroughly enjoyed being with us from the start of an academic year and has been arriving early each day to prepare dynamic lessons. Although many teaching styles at Kapumpe are different to the average community school, Miss Ngoma is keen to learn and happy to employ new methods. Grade 2 are reaping the benefits of any interactive and discussion based lessons.



Singing in class and preparing for a presentation

Grade 3



Identifying flowering and non-flowering plants in the Bible College

This term Grade 3 have been learning about their world and celebrations; topics which have lent themselves to plenty of active learning! The pupils have seamlessly adapted to structured lessons all day and are very proud of the written work produced in their books. The class has a wide range of learning needs but Mrs Mwinga has not let that phase her. She has sought advice from other members of staff and has implemented differentiated teaching from the beginning of topics until tests at the end. One boy in Grade 3 was unable to write or recognise letter sounds at the beginning of the year. He was disruptive and frustrated. In just one term he has begun to write and scored 14 out of 20 in an end of term test.

Grade 4

After teaching Grade 2 for the last three years, Miss Kangoma is very happy to have the new topics and challenges of Grade 4. She has found it hard to believe these are the same pupils she taught two years ago as their academic ability and approach to learning has developed so much. The pupils are able to contribute in more depth in Grade 4 and Miss Kangoma is enjoying teaching more challenging concepts. Despite having a physical disability, Miss Kangoma finds a way to teach every aspect of the curriculum in an exciting and relevant way. Her class are wonderful at seeing how they can help their teacher and enjoy doing so. Grade 4 have matured beyond expectation in this first term of the year.



Enjoying a gymnastics lesson on the field



Analysing newspapers in an English lesson

Grade 5

Last year these pupils had a disruptive start with many teacher changes. Mrs Maliphonde got to know them well during the second half of the year and was able to see talents and struggles that each one had. As a result of having the same teacher, no time was lost at the beginning of the year getting to know the pupils. Mrs Maliphonde has been able to stretch and encourage individuals, as needed, from day one. Mrs Maliphonde's prior knowledge of the children has been evident in the progress of struggling readers and in the opportunities given to those with an artistic talent. Our Grade 5's continue to love learning and taking on responsibilities as well as being role models for the rest of the school.

Proud Of Our School

Mr Zulu, the head teacher was aware that looking after our school site should not only be the job of our groundsman John but the pupils as well. Our oldest pupils have always been keen to take care of the school and now that they attend school for an extra hour each day, it was felt that some of this time could be spent on specific maintenance tasks. Grade 5 has risen to the challenge. They bring their own tools from home to help with weeding, slashing and digging. John is also enjoying sharing his knowledge about plants and how to take care of the land. By the end of the year Grade 5 hope to see a new bed of colourful flowers at the bottom of the school wall as well as a beautiful field and playground to be proud of.

If you would like to see our school for yourself or feel you have something to offer, please get in touch via the e-mail below. We love to welcome visitors!



Grade 5's eagerly taking part in our new maintenance programme

Prayer Points

1. Praise the Lord for a great start to the New Year for everyone and for the safe construction of the school gate.
2. Thank God for His faithfulness and provision throughout the term; we have known His joy, presence, healing and answered prayer.
3. Prayer for all of the pupils, many of whom come from a home life full of struggle; pray for them to continue to attend school and grow in their knowledge and awareness of God's love.
4. Continue to pray for the building work planned for this year, that those involved have wisdom and school is able to continue smoothly.

School will re-open on 14th May 2018 for the beginning of Term 2. The Arise Orphan Project continues to run all year round.

Thank you for reading our update on the work at Kapumpe. If you have any questions or would like to further support us in any way, please do not hesitate to get in touch.

E-mail: kapumpecps@gmail.com

Website: www.kaniki.org/kapumpe

Facebook:

www.facebook.com/KapumpeChristianPrimarySchool

If you would like to make a donation to support our work, please visit www.kaniki.org/support and click the link to 'BT My Donate: Kaniki Orphans Project'.